

Annual Report 2017-2018

TERRY FOX SCHOOL

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Report on the School's Success Plan, Management and Educational Success Agreement, and Contribution to the School Board's Strategic Plan

School Portrait

TERRY FOX SCHOOL	2017-2018
School Capacity	474
Program(s)	Français Plus
Total Number of Students Registered	263
Total Number of Students Registered in Daycare	107
Number of Students with Handicaps, Social Maladjustments, or Learning Difficulties	26

School Mission/Vision

Our aim at Terry Fox is to provide a Français Plus Program in a stimulating environment and to instill in our students a desire for academic excellence and lifelong learning. We help students develop cognitively, socially, emotionally to become caring, confident, productive citizens in their community.

Goal 1: Improving achievement
Maintain or increase student success rate in Math, ELA and French

School Results

DIRECTION 1: Improving Achievement			
Objective B: To maintain or increase student success rate in Mathematics, English Language Arts and French.			
Indicator	Baseline June 2015	Target	2017-18 Result
Success rate End of Cycle III MELS Math exam.	82.65%:	82.65 %	73.86%
Success rate End of Cycle III MELS English Language Arts exam.	87.76 %:	87.76 %	91.6 %
Success rate End of Cycle III LBPSB French exam.	95.92%:	95.92 %	94.36 %
Success rate End of Cycle II LBPSB French exam.	88.24%:	88.24%:	98.3%

Grade 6 Mathematic results are lower than expected. However LBPSB board wide result was for this exam was 73.6. Analysis of the exam shows the results for reasoning competence component was lower than the problem solving competency component.

- Grade 6 English Language Arts results exceeded our target.
- Grade 6 LBPSB French exam results are excellent.
- Grade 4 LBPSB French exam results exceeded our target.

Future Directions

We will continue doing the following:

- Small group Resource support for Math in cycle 3 and Math Tutorials prior to exams which can have an impact.
- Collaboration between gr.5 – 6 teachers with support of Math Consultant. Both teachers involved in Math summer institute.
- ELA instruction at the Cycle I and II
- Small group resource support in English at cycle 3 to support students heading for English programs.
- Focus on response to literature, using different media including technology, across grades in both French and English
- Offer activities to develop French communication skills and increase knowledge of French culture.
- Offer more literacy support at cycle 1 for early intervention

Goal 2: Ensuring Wellness

Strengthen healthy lifestyles and positive mental health

School Results

DIRECTION 2: Ensuring Wellness			
Objective A: To strengthen healthy lifestyles and positive mental health.			
Indicator	Baseline	Target	2017-18 Result
(TTFM) School Indicator Sense of belonging	78 %	83%	83%

Last fall's TTFM results, showed that we reached our target.

Future Directions

We will continue to with activities such as

- Sharing circles
- School wide activities for Nutrition month
- Use of UDL environments
- Movement breaks during the day
- Breathing exercises
- Mindfulness
- Introducing students to yoga in daycare

We also encourage staff wellness activities during the lunch period.

Goal 2: Ensuring Wellness

Encourage learners to adopt a healthy and physically active lifestyle.

School Results

DIRECTION 2: Ensuring Wellness			
Objective B: To encourage learners to adopt a healthy and physically active lifestyle.			
Indicator	Baseline 2015	Target	2017-18 Result
Number of specific initiatives promoting healthy lifestyle choices.	2	Minimum of 3 per year	More than 3

We are on track with the number of initiatives we want to implement.

Future Directions

We will continue doing the following:

- Encourage only healthy snacks in school
- Participate in LBPSB tournaments
- Walk the school yard 3 morning per week
- Terry Fox Run and Running club
- Participate in Défi Pierre Lavoie with the energy cubes challenge
- Offer a spring time family outdoor games night
- Offer movement breaks in class during the school day
- In class activities for Nutrition month

Goal 2: Ensuring Wellness

Foster safe and caring relationships within the school, the community and the digital environments.

School Results

DIRECTION 2: Ensuring Wellness			
Objective C: To foster safe and caring relationships within the school, the community and the digital environments.			
Indicator	Baseline	Target	2017-18 Result
TTFM School Indicator: Feel Safe Attending School (Bullying and School Safety Report).	June 2015 65 %	68%	60%

The results for this question includes not just at school but also to and from school. We will need to speak to students to find out more. Our new target will be the Canadian norm of 68%

Future Directions

We will continue with the following:

- Peer mediators
- Helping Hands
- Implement WITS program
- DCP lessons
- Care Box
- Family events at school
- Sharing circles

Goal 2: Strengthening Engagement
To have our students engaged in their learning

School Results

DIRECTION 3: Strengthening Engagement			
Objective A: To have our students engaged in their learning.			
Indicator	Baseline	Target	2016-17 Result
TTFM Students Interested and Motivated.	June 2015 89%	89%	88%

We are on pretty much on target for this objective.

Future Directions

We will continue with the following:

- Use of technology (I-Pads, chromebooks, robotics, coding)
- Multi-level instruction and differentiation
- UDL environment
- Buddy classes for learning
- ACGC: mini career day
- Varied reading materials
- Introducing Robotics
- Introducing the 6 Cs...

Goal 2: Strengthening Engagement
To have our students engaged in the world around them.

School Results

DIRECTION 3: Strengthening Engagement			
Objective B: To have our students engaged in the world around them.			
Indicator	Baseline	Target	2016-17 Result
Number of activities related to this domain	2	Minimum of 2 projects linked to greater community	3

We are on track with the number of initiatives we want to implement.

Future Directions

We will continue with some of the following initiatives.

- Christmas baskets
- Participation in We Day – Junior Leadership Day
- Participation LBPSB Junior Leadership Day
- Knitting for Dans la Rue
- Mini Career Day
- Digital environment included in learning activities
- Cultural fieldtrips
- Inviting guests like authors or storytellers
- Terry Fox Run