

Terry Fox Elementary School Code of Conduct

PARENTS, please review our Code of Conduct with your child(ren) and sign at the end.

In compliance with Lester B. Pearson's Safe and Caring Schools Policy, the Staff of Terry Fox School is dedicated to maintaining a positive school climate, by ensuring the best possible learning environment.

We encourage students to exhibit behaviours that promote a sense of community and to become responsible global citizens.

EXPECTATIONS & APPROPRIATE BEHAVIOURS TO CREATE A HEALTHY AND SECURE LEARNING ENVIRONMENT

Our code of conduct applies to the school premises and its surroundings, classrooms, all school activities (including lunch and after school programs), school bus transportation and outings.

Individuals will show respect for others by:

- walking quietly in halls and classrooms and not disturbing others
- being polite: using appropriate body language, verbal language, and tone of voice with peers and all adults involved with our school
- being considerate of the feelings and ideas of others
- demonstrating respect for ethnic, racial, religious and sexual differences
- resolving conflicts in a peaceful manner
- recognizing that the school is allergy sensitive and not knowingly bringing peanut/nut products or other products to which there are known allergies onto school property
- respecting school/classroom rules
- respecting the dress code as described in the agenda

Individuals will show respect for self by:

- arriving at school on time and maintain regular attendance
- being prepared for class and bringing the necessary materials
- approaching daily activities with a positive attitude and a willingness to participate
- completing assigned work at home and/or in class

Individuals will show respect for school and their community by:

- treating materials, equipment, belongings, and property with respect
- helping keep classrooms, hallways, bathrooms, and playgrounds clean
- behaving appropriately during all school activities and events

THE FOLLOWING IS A LIST OF EXAMPLES OF INAPPROPRIATE & UNACCEPTABLE BEHAVIOURS

- hindering the emotional well-being of peers
- preventing the learning of others; disruptive behaviors in class
- using profane language, racial slurs, discriminatory comments, name calling
- creating unsafe conditions
- exhibiting physical violence (kicking, tripping, pushing, punching, hitting, biting, rough play, etc.)
- stealing or damaging others property (school or personal)
- being confrontational towards any member of our school community or through verbal attacks or social media
- bringing electronic devices, including cell phones & digital cameras unless requested by school staff
- bullying, harassment or intimidation

RESOLVING CONFLICT:

our students are taught and expected to resolve conflicts in a peaceful manner and, where needed, with the help of a third party, by:

- recognizing the problem
- agreeing to solve the problem
- discussing the problem without interrupting, name calling, or "put downs"
- being truthful
- suggesting and agreeing to solutions
- fulfilling their commitments
- using the "HA HA SO" strategies from Dare to Care

BULLYING IS DEFINED AS:

A repeated direct or indirect behavior, comment, act or gesture, whether deliberate or not, including in cyberspace, which occurs in a context where there is a power imbalance between the persons concerned, and which causes distress, injures, hurts, oppresses, intimidates or ostracizes.

VIOLENCE IS DEFINED AS:

Any intentional demonstration of verbal, written, physical, psychological or sexual force which causes distress and injures, hurts, or oppresses a person by attacking their psychological, or physical integrity or well-being, or their rights or property.

CYBERBULLYING :

Cyber bullying involves the use of information and communications technologies such as social media, email, cell phone, text messages, instant messaging and more that supports deliberate, repeated and hostile behavior by an individual or a group that is intended to cause harm to others.

APPLICABLE DISCIPLINARY SANCTIONS :

We believe that each person is an individual and should be treated as such. Therefore disciplinary measures will reflect the severity and/or repetitive nature of the behavior, as well as the circumstances of the situation.

The consequences may include, but are not limited to:

- letter to parents (guardian), a red or yellow incident report, phone call
- adult intervention
- principal involvement
- removal of bus privileges
- behavioral contract
- removal of personal electronic devices used during school hours
- school community service
- loss of school privileges, extra-curricular activities, attendance at special events (in/out of school)
- referral to outside support services
- reflection; reparation
- detention, in-school suspension, out-of-school suspension
- meeting with the parents and the child
- referral for anger management program
- an individual discipline plan involving school professionals may be developed
- transfer to another school in LBPSB, alternate school setting

*** I understand and accept the code of conduct at Terry Fox School as well as the consequences attached to it.

Student's signature

Parent's signature