

# Terry Fox Elementary School Educational Project 2022-2023



école primaire

TERRY  
FOX

elementary school

***“Tout est possible si tu essayes”***

***“Anything is possible if you try”***

Terry Fox  
1980

# EDUCATIONAL PROJECT

## MISSION Statement

Terry Fox Elementary School (TFES) is committed to helping students reach their full potential by providing a safe and caring learning environment focused on wellness, creativity, curiosity, collaboration and personal growth. Whether in the classroom, at recess or in school life, students develop the skills necessary to evolve in the ever changing world that awaits them.

# EDUCATIONAL PROJECT

## VISION Statement

Through innovative practices and a nurturing environment, our passionate staff aims to empower students to become active global citizens in an ever-changing world by helping them to grow academically, physically, mindfully, socially and emotionally .

We want our students to:

- Achieve personal growth, wellness and academic excellence.
- Develop a sense of social and environmental responsibility.
- Cultivate mutual respect by practicing kindness, inclusivity and acceptance of others.

## Student Exit Profile

Our aim is for students to leave Terry Fox with well developed competencies and skills in critical thinking, creativity, collaboration and communication.

### **Students will have:**

- competence in communicating, reading and writing in both French and English
- accuracy, fluency and flexibility in math skills
- respect and understanding of self and others
- self-confidence, independence and perseverance
- the ability to use technology to enhance learning
- the skills to communicate responsibly as citizens of the digital world
- an understanding of the importance of health, fitness and living a healthy lifestyle
- prepared for secondary school

### **Students will have awareness and be practiced in the the Five Universal Core Social Emotional Learning Competencies**

- Self-Awareness.
- Self-Management.
- Social Awareness.
- Relationship Skills.
- Responsible Decision-Making

# EDUCATIONAL PROJECT

## Community Profile

Our population includes students from Pierrefonds, Ste Geneviève and Ile Bizard. TFE families come from diverse cultural and socioeconomic backgrounds. We perceive a diverse school community as a source of strength, posting a tremendous benefit to students and staff as we learn to work together towards shared goals.

The school is named after Terry Fox, a heroic Canadian who embodied the virtues we love and appreciate. Terry Fox is an English elementary school within the Lester B. Pearson School Board, offering a French Immersion program, Français Plus Model.

Our school yard includes a soccer field, a basketball court, a baseball diamond and several play structures for students to enjoy.

# EDUCATIONAL PROJECT

## Academic Program – Approaches to Learning

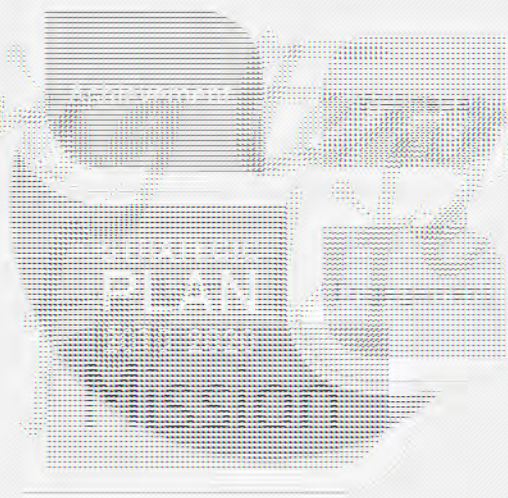
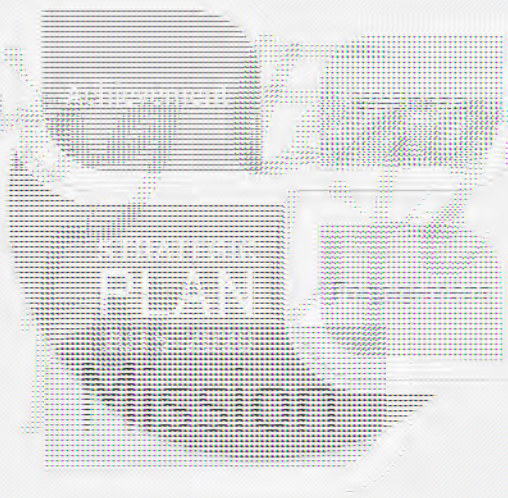
We offer French Immersion, Français Plus model, which extends the Immersion Program to the end of grade 4. Curriculum content is approximately 85% French from Kindergarten to grade 4. In grades 5 and 6, it becomes approximately 50% in each language.

Our focus is to help students attain wellness and achieve their personal best, by implementing best teaching practices and engaging them in their learning. We also promote mindfulness and encourage a healthy and active lifestyle.

Terry Fox Elementary applies New Pedagogies for Deep Learning (NPDL), which is a global partnership with six learning competencies: Collaboration, Critical Thinking, Creativity, Citizenship, Communication and Character. These competencies are developed under the following elements: Pedagogical Practices, Leveraging Digital, Learning Partnerships, Learning Environment. Teachers help promote deep learning through project based learning opportunities.

Terry Fox Elementary also progressing towards the full implementation of social-emotional learning (SEL) in all grade levels. All members of the school team, teachers and support staff, are currently receiving training in SEL and trauma informed teaching practices. Staff are also receiving training on the role Executive Function skills play in classroom learning and how to employ SEL to maximise student learning.





School Board B. Pearson School Board B. Pearson School Board B. Pearson

with a focus on the following areas: academic achievement, student well-being, and community engagement. The plan is designed to be flexible and responsive to the needs of the school community.

DIRECTIONS

STRATEGIC DIRECTIONS

STRATEGIC DIRECTIONS

STRATEGIC

Community

Community

Community

Safety Respect

Safety Respect

Safety Respect

Community

Honesty

Honesty

Improving Achievement



## Strategic Direction 1: Improving Achievement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p><b>ELA</b> Sustain or increase our success rate in MEES end of cycle 3 exam.</p>	<ul style="list-style-type: none"> <li>● Sustain <b>up to date</b> literacy practices through ongoing professional development</li> <li>● Sustain teacher collaboration through regular subject and cross-cycle meetings</li> <li>● Continue with response to literature using different media, in all grade levels</li> <li>● Offer enrichment opportunities</li> </ul>	<p>End of Cycle III MEES exam results.</p>	<p>Improve Cycle III MEES exam results by 1%</p>
<p><b>FRENCH</b> Sustain or increase our success rate in the LBPSB end of cycle 3 exam.  Sustain or increase our success rate in the LBPSB end of cycle 2 exam.</p>	<ul style="list-style-type: none"> <li>● Sustain <b>up to date</b> literacy practices through ongoing professional development</li> <li>● Sustain teacher collaboration through regular subject and cross-cycle meetings</li> <li>● Provide families with literacy resources to support learning</li> <li>● Continue using literacy tools to initiate early reading skills</li> <li>● Early literacy intervention</li> <li>● Promote the French language and culture</li> <li>● Offer enrichment opportunities</li> </ul>	<p>End of Cycle II and III LBPSB exam results.</p>	<p>Improve Cycle II and Cycle III LBPSB exam results by 1%</p>
<p><b>MATHEMATICS</b> Sustain or increase our success rate in MEES end of cycle 3 exam.</p>	<ul style="list-style-type: none"> <li>● Sustain <b>up to date</b> math practices through ongoing professional development</li> <li>● Sustain teacher collaboration through regular subject and cross-cycle meetings</li> <li>● Continue participation in activities promoting mathematics</li> <li>● Continue using resource and tools that promote math literacy</li> <li>● Continue connecting math literacy to real life situations</li> <li>● Offer enrichment opportunities</li> </ul>	<p>End of Cycle III MEES exam results.</p>	<p>Improve Cycle III MEES exam results by 1%</p>



# LOCAL SUCCESS TARGETS AND OBJECTIVES: Terry Fox School

## Strategic Direction 2: Ensuring Wellness

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>Foster positive mental health, wellness, and mindfulness.</p>	<ul style="list-style-type: none"> <li>Regular school announcements promoting prosocial skills</li> <li>Continued partnerships with outside organizations (SNAP, AMCAL)</li> <li>Continued implementation of positive behaviour intervention strategies</li> <li>SEL parent workshops</li> <li>Staff wellness activities</li> <li>Morning Good Start Club</li> <li>Creation of 2nd Special Education Technician position specializing in self-regulation and mindfulness skills</li> </ul>	<ul style="list-style-type: none"> <li>“Tell them from me” survey</li> <li>Zones of Regulation, Mood Meter classroom stations</li> <li>Daily school wide mindfulness breaks</li> </ul>	<p>Increase our TTFM results for feeling a sense of belonging by 5 % to the national average; from 78% to 83% (National average is 86%)</p> <p>Implement a minimum of two initiatives yearly</p>
<p>Encourage a healthy and physically active lifestyle.</p>	<ul style="list-style-type: none"> <li>School and board wide physical activities and events</li> <li>Opportunities for student engagement in extracurricular activities and clubs</li> <li>Nutrition education</li> <li>Recess and lunchtime basketball</li> <li>THIS360</li> </ul>	<ul style="list-style-type: none"> <li>“Tell them from me” survey</li> <li>An increase in organized active play in the yard during daycare</li> <li>An increase in the number of students participating in the LBPSB tournaments</li> <li>Initiatives promoting healthy lifestyle choices</li> </ul>	<p>Implement a minimum of 3 activities related to this domain yearly</p>
<p>Nurture safe and caring relationships within the school, the community, and the digital environments.</p>	<ul style="list-style-type: none"> <li>Support local or global community organization</li> <li>“Be Like Terry” ABAV Plan</li> <li>Cycle 3 Peer mediators</li> <li>DCP lessons</li> <li>Organize family and community events</li> <li>Sexuality education</li> <li>SEL practices: peace corners, class meetings, “Zones of Regulation”</li> <li>THIS-UNITE, Community Wellness</li> </ul>	<ul style="list-style-type: none"> <li>TTFM survey indicator “Feel safe attending school”</li> <li>Interest in Peer mediator program</li> <li>Monitor the amount of peer mediation reports</li> <li>Food drives and holiday basket activities</li> </ul>	<ul style="list-style-type: none"> <li>Maintain our TTFM results of boys and girls who feel safe 87% (national average is 87%)</li> <li>Minimum of 1 yearly event supporting local community organization and 1 yearly event for a global organization</li> <li>Minimum of 3 DCP lessons integrated in curriculum</li> <li>Minimum of 4 Community non-academic activities</li> </ul>

# LOCAL SUCCESS TARGETS AND OBJECTIVES: Terry Fox School

## Strategic Direction 3: Strengthening Engagement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
To have our students engaged in their learning.	<ul style="list-style-type: none"> <li>● UDL learning strategies and environments</li> <li>● Robotics &amp; technology</li> <li>● Project based activities</li> <li>● Promote cooperative learning between grade levels</li> <li>● <b>Practice metacognitive strategies (brain frames)</b></li> </ul>	<ul style="list-style-type: none"> <li>● TTFM survey: Socio-Emotional outcome</li> <li>● Increase in activities related to this domain</li> </ul>	To maintain our results for students being interested and motivated to 89%. (Spring 2015) (National norm is 71%)
To have our students engaged in the world around them.	<ul style="list-style-type: none"> <li>● Promote opportunities for community involvement</li> <li>● Encourage initiatives that foster global citizenship and environmental awareness</li> <li>● Organize field trips</li> </ul>	<ul style="list-style-type: none"> <li>● Increase in activities related to this domain</li> </ul>	Participation in a minimum of two projects yearly linked to our school's larger community.